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Academy Herald



DECEMBER, 1923

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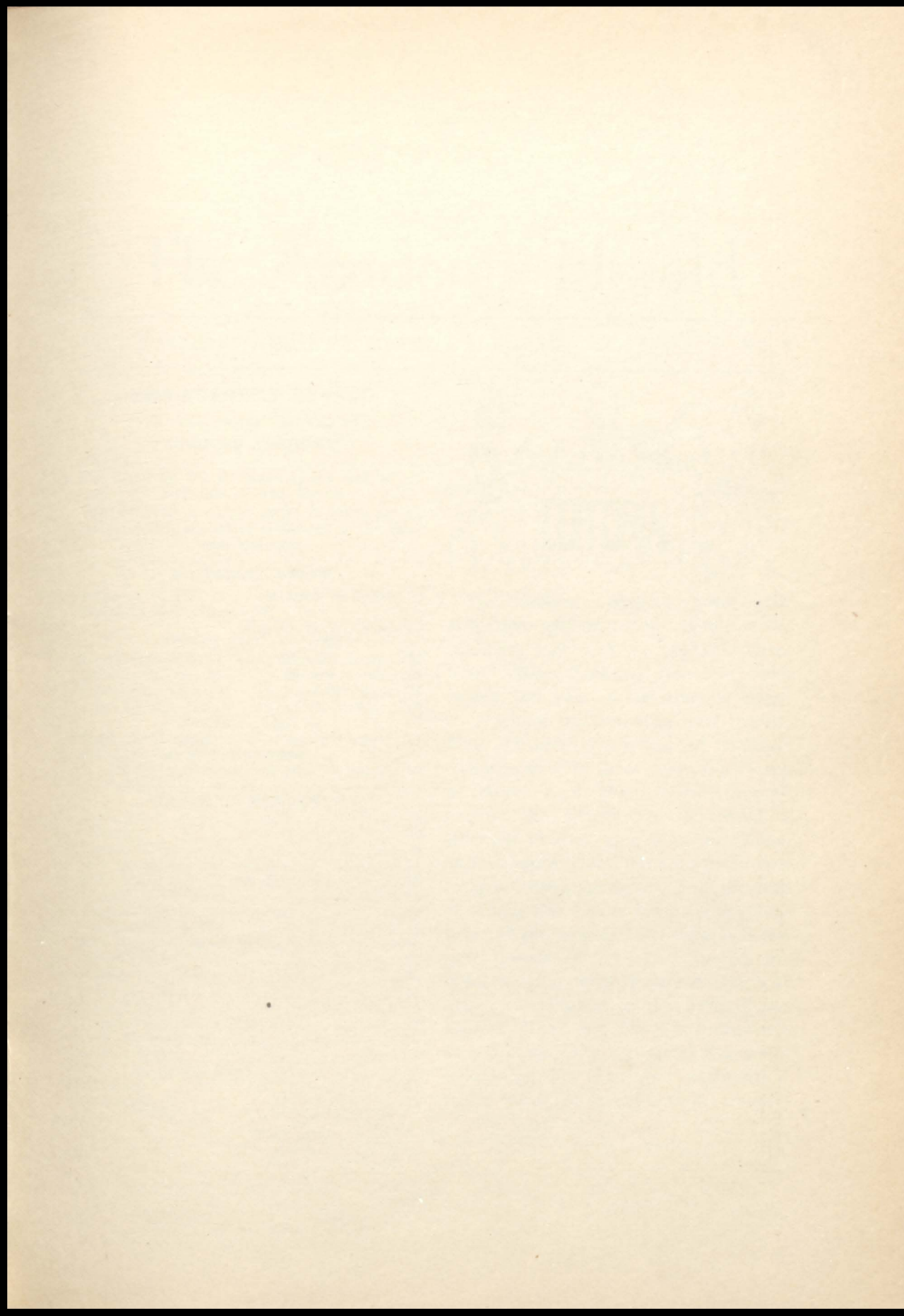
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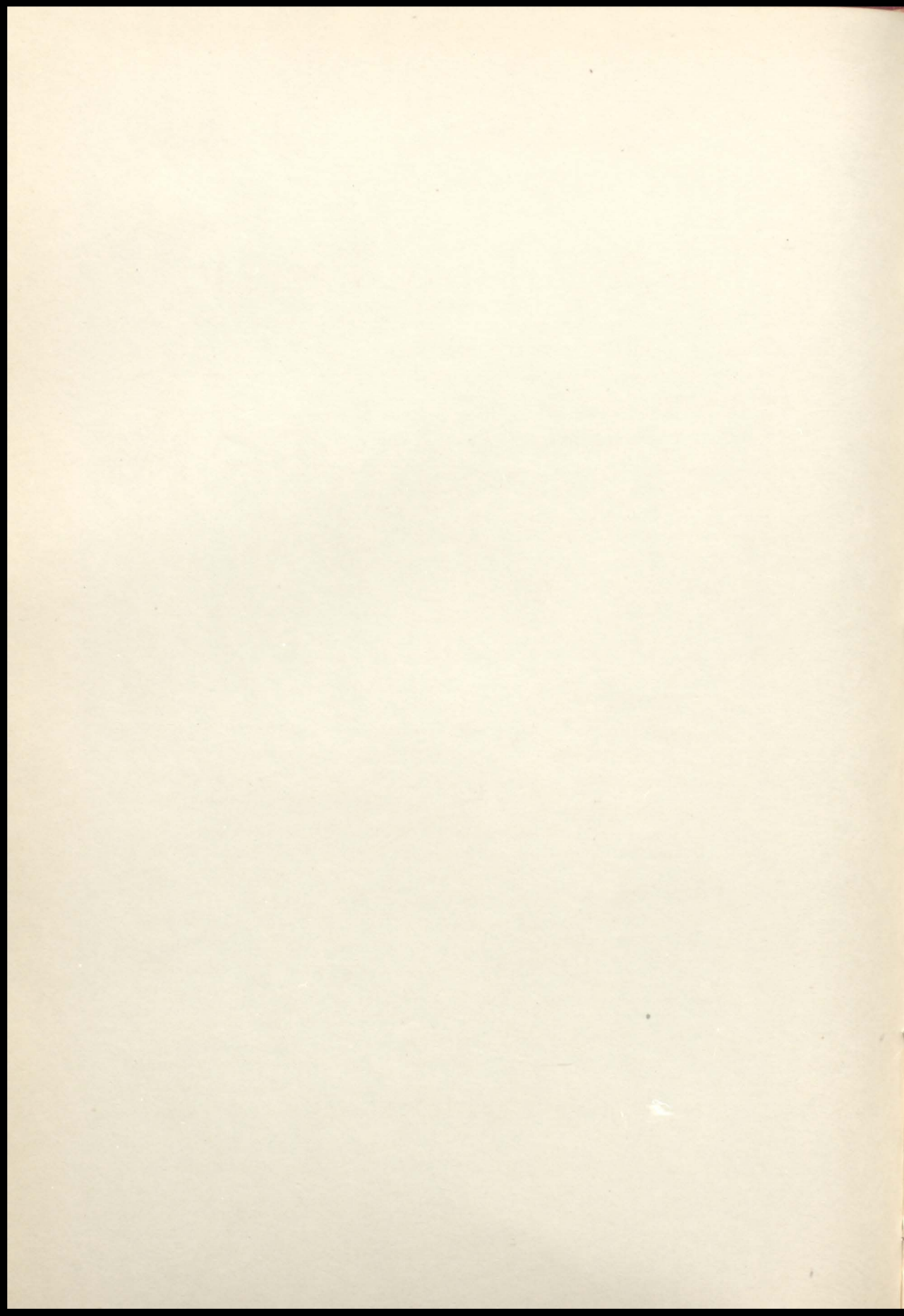
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The Academy Herald

VOL. XXVIII

BETHEL, MAINE, DECEMBER, 1923

NO. 1

THE ACADEMY HERALD

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GOULD'S ACADEMY

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The Academy opens this year under auspicious circumstances. Our faculty has been increased by two new members. Miss Kathryn Hanscom, who taught last year in Leominster, Mass., is teaching mathematics and Latin; Miss Frances Whiteside of Bangor, comes to us after three years experience as Supervisor of Music. Under her direction the school has developed a splendid chorus, glee club, orchestra, and mandolin club. Further incentives to good work, progress, and increase of school spirit have been the development of the new athletic field and the new dormitory project. Special articles dealing with these subjects will be found elsewhere in this issue of the Herald. That our school is recognized as one having the highest of standards is evident by the large registration which taxes our facilities to the utmost.

It was necessary, in fact, to turn away several candidates for admission. Such recognition is a source of great satisfaction to all interested in the progress of Gould's.

—z—

Nowadays we often notice a tendency among young people to criticize the faults and failings of others. When we hear slighting remarks we say to ourselves how unkind they are. But if we should stop to think about ourselves, we might often recall the times when we have made similar remarks. It is often the case, too, that if we hear of one of our classmates getting better rank than we ourselves are getting and if they are being praised, it causes a feeling of jealousy in our own hearts. A good policy would be to try to think of our own faults, and if our rank is below, try to bring it up, but do not begrudge the other fellow the honors which he undoubtedly deserves. We should feel proud of our classmates and enjoy having their praise, for it is so much more to the honor of our class. Therefore let us examine our own faults and habits and keep in mind the quotation: "Never mind about being better than others, try to be better than you yourself were yesterday."

—z—

Music, what does the word mean to us? A few notes on a sheet of paper? A little jazz that we can pick out on the piano? A tune we can hum bits of here and there? But, is this real music?

Perhaps to some of us real music means the ripply little piece that begins nowhere and ends nowhere. For others it may mean the sad sweet notes of "Humoresque." For others it may mean the soothing notes of a beautiful church hymn and for still others it may mean the crashing notes of a masterpiece. But for all of us music, real music means something with individuality; something which stirs our very soul and sets it on fire where it smoulders deep within us, sometimes to die out and sometimes to flame up in the form of an "inspiration."

Fortunate, indeed, are the students here at Gould's to have music brought to them and to have a chance to make the best of their own individual musical talents. Fortunate, indeed, is the boy or girl who has a gift for playing some musical instrument, but equally fortunate is he who has a particularly gifted voice. We have the opportunity, and now is the time, to make the best of our individual talents.

—z—

If you had told me four years ago that I should be a Senior at Gould's Academy to-day, I would have disputed you with all the ignorant honesty I could have put forth, or I might have been so bashful as to only deny the fact and keep still.

Since the very first day, yes, the first hour that I was at Gould's I have been glad that I came. I came here a Freshman, timid, bashful and homesick and now Gould's seems so much like home

to me I cannot be homesick, and what I have learned here is really worth all the hardships which have been overcome.

Four years ago it was hard for me to think of entering Gould's, but now I have come to love her so much I regret that I am spending my last year beneath her golden dome.

When one mentions graduating the only image I can seem to get clearly is of someone gently escorting me to the door and shoving me out into the world to earn a way for myself. There before me are two paths; one goes to the right, the other to the wrong; they lead in opposite directions. Which one shall I choose? There is only one to choose after being guided toward the right for four long years by the faculty of Gould's.

—z—

If you will spare a few moments from your daily tasks, and enter with me, the garden called Friendship, the flowers will reveal to you some of the requirements necessary to make true friendships in our school life.

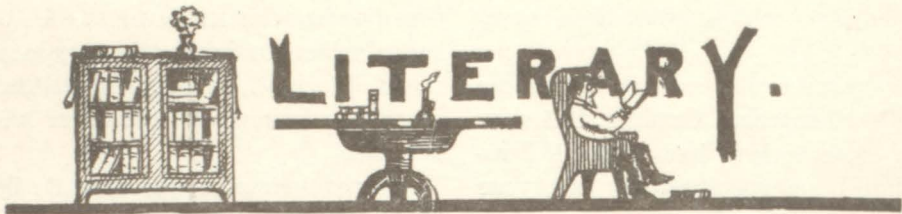
We first come to a large blue flower which signifies Honesty at all times. The flower tells us never to lie to our schoolmates, or in fact to anyone, and never to cheat in our lessons, but to show our honesty in whatever we undertake.

We next come to a pure white flower which signifies Purity. This flower tells us we must live pure lives and set a good example for others.

We now come to a very large flower of many colors, which signifies many principles of character. The most prominent of which are Loyalty, Self-sacrifice and Kindness.

We now find that we must return to our studies. So we walk back down the path to the gate, where we see another beautiful flower of purest gold, which seems to shine above all the others. This flower signifies a true School Spirit.

Opposite this flower, and reflecting its beauty, is another which tells us, if we follow the lessons which the flowers have taught, we will find True Friendship waiting for us wherever we go.



PLAYING THE GAME.

All red-blooded, vigorous men and women, young or old, love games. There are many games demanding various types of players, but all are alike in that the best man must win. In baseball the best man is the player with the strong arm and the quick eye. Football demands a strong body and the ability to work with the team. There are "best men" in every game. But whether it be hockey, or golf, or checkers, our motto is: "May the best man win!"

We should all like to be winners, and we strive to become so skilled in our favorite game that we may always win. But someone must be the loser. If we find ourselves losing, then, let us not regret it; let us congratulate the fellow who beats us; let us learn to be good losers. If we do this, we are sure to win the sympathy and respect of the other fellow.

Then let us play the game fairly.

Life is a game. It is a game for the best man; we have no respect for the loser. We need never lose in the life game. With the will to win and the strength to fight, there is no stopping us. The goal is called "Success." We know the rules; we know the penalties for breaking them. But the best man will not break the rules. And if we should lose once, let us take our de-

feat with a grin and begin again. That is what the best men do.

So let us play the game fairly.

In the game of life some of us must drop out before we reach the goal. This does not mean that we are quitters, but merely that our will was greater than our endurance. But when we drop out let us drop fighting—to the last ounce of strength. We will fight, and if we drop in our tracks we will struggle up and go on until we are knocked down. Service says, in his poem to the young British soldier:

"And if you have to die, as it sometimes happens, why

You'd better die a hero than a skunk!"

So let us play the game for all that is in us. And if we cannot win fairly, we won't whimper that we did not have a chance. We won't whine and cheat. We'll play the game! And we hope that the best man will win.

E. H. C., '24.

TEAM WORK.

"Oh, George," said Harry, as he burst into his friend's room, "Bob has promised to take Don's girl to the dance, so I guess he will be able to play after all. If he can't though, it will be of no use for us to play them. We won't stand any show."

There was to be the biggest basket

ball game of the season on December sixteenth, between Clinton Academy and Dummer High School, at Dummer. These two schools had always been very strong rivals, because they were so closely matched in nearly all athletic sports.

At Clinton Academy the pupils had to have an average rank of 70% to be eligible to play on the basket ball team. Donald McCauly was the best center in the school. He had not been getting passing rank, as yet, but the boys were going to see to it that he raised his rank at once. So they got together and persuaded him to stay at home from the dance, which was to be held that evening, and with the help of two other fellows they would plug on some studies in which he had the lowest rank. Robert Oliver had promised to take Donald's girl friend, who was spending the week-end with friends in town, to the dance.

There were only three weeks left, and the boys all saw that he would have to do a great deal of studying, if he expected to raise his rank in so short a time, and they feared that even then he might not be able to reach the passing mark.

They kept at Donald steadily for the next three weeks, and when he at last went for his rank, he found it to be just passing.

When at last the appointed time for the game was at hand, the boys of Clinton were practicing shooting at one basket and those of Dummer at the other. The whistle blew and the boys took their places. The second whistle blew and the ball went up between the two centers. The game was on. Cheer after cheer rang from the gallery.

At the end of the first period the game stood 6-5 in favor of Dummer High. During the next period Dummer

took out one of its men and put a sub in his place. At that time the score stood 7-7. There were no more baskets made for a long time, but when the game ended the score stood 8-7 in favor of Clinton.

There was much cheering for Donald as his brilliant playing was the outstanding feature and had doubtless won the game for Clinton. Usually at the end of the game the hero was carried around on the shoulders of two of the boys, but when this was attempted with Donald he refused.

They asked, "Why won't you? You won the game for us."

"Oh, no I didn't," he answered, "It was you fellows who did that, by making it possible for me to play."

D. J. H., '26.

A MORO WEDDING.

While in Jolo, a small island in the South Seas, inhabited by the Moros, we were invited to a native wedding.

We made the trip as far as possible in automobiles, and then in a large native vehicle, were conveyed to the bride's home. This conveyance was raised about five feet from the ground on bamboo poles, which were carried by many brightly dressed Moros. We sat cross-legged on the floor of this odd conveyance. Over our heads was a heavy hand-woven canopy of oriental colors. Our Moro carriers yelled in their native dialect until we arrived at our destination—the home of the bride. Here we were greeted by the bride's father who gave our party, and especially the men, a warm reception.

The house was rather large, and made of bamboo, with a nipa roof, and was raised from the ground about five

feet. In the large open room which we entered, the native guests were arranged in rows along one side, and along the other a table was set with native food. When we entered, we were first escorted to the table for refreshments, which comprised a mixture of cold coffee and tea,—not indeed a very palatable combination,—cocoanut, and various native delicacies.

Next in order was a solo by a very old violinist, who made the motions of playing but in reality the bow never touched the strings; he made the noise entirely with his voice, which at times was rather cracked. After this entertainment came a war dance by two very old, blind men who were exceedingly vicious in their manner of throwing the spears out among the spectators.

We were then allowed to visit the bride and groom; a young couple about seventeen and fourteen years, respectively. Upon entering the groom's compartment we found him elaborately attired in a close fitting suit of pink brocade, with a turban of the same exquisite material. According to the native custom he chewed beetle-nut. This contains chemicals which turn the teeth a coal black, and the lips and gums a salmon pink. To the Moros, this hideous appearance constitutes great beauty. The groom with four men surrounding him sat on a large bed. All were consuming beetle-nut which a small boy held for them in a large brass box. One of the four men would mutter a few unintelligible words then silence for a moment, and the second man would speak. Thus the time passed for the groom who sat all the while with the same impassive stare upon his countenance.

Upon entering the bride's room we found her seated cross-legged on a

high chair. She was not allowed to speak during the ceremony, and was supposed to sit very demurely with her eyes on the floor. Curiosity, however, overcame this affected timidity, and she raised her beautiful brown eyes and smiled, showing a set of coal black teeth. She wore heavy white silk over a very high and massive head dress. There were two small children, sitting beside her, tired and worn out as they were not allowed to move or speak in that hot, stuffy room.

We were forced to leave the wedding at an early hour as our boat was to sail that night, so we bade our host good bye, sincerely regretting that we should not meet him again. When we reached the boat, we found a large crowd of Moros at the dock with miniature native houses made of bamboo, and covered with the brightest of colored paper. These odd objects were presented to us and were placed on the deck of our ship. It was an unique departure, the mass of brilliant color glittered on the deck; the crowd of Moros picturesquely arranged in their native costumes gathered on the shore; the small native children swarmed in the water below, eager for the pennies thrown from the ship; the tropical sun dipped beneath the horizon, and we sailed away, watching the island until it faded from view.

A. E. M., '25.

THE AEROPLANE ONE HUNDRED YEARS FROM NOW.

In the last fifteen years much has been done in the development of the airship. During the next century I foretell far greater improvements of this machine.

Picture a machine of small frame operated by people of the "Ford" type of to-day,—namely, the poor man who possesses a large family and small income. This machine will be manufactured by an ingenious man, anxious to render a great service to the people; whose name will be a household word in the land as is that of his prototype, Henry Ford. These machines will be as numerous as the present day "flivver" and priced correspondingly.

Next in order we shall see a machine corresponding to the automobile of the Franklin and Studebaker class. These will be for the benefit of storekeepers, teachers, and laborers, removed from the "Ford" class. This model will not be as common as the first, but we shall see the owner sail by the heavily loaded machine of the first type, when a fan belt breaks or a wing is blown loose. For what is more common than to see a Ford stalled by the road? Logically, we shall expect to see its twin sister, the "Ford Flyer," halted in mid-air for repairs.

Less frequently we shall see flyers similar to the Rolls Royce and Packard. These are to be reveled in by the idle rich and will be equipped with velvet cushions, heaters, and the like, together with a "dailsie" chauffeur. With this last at the wheel they will glide away from those of the lower classes who enviously follow with their less powerful machines.

We also see the "Industrial Flyer," or those designed for mail service, the accommodation of passengers, and the merchandise of wandering pedlars. Too, there will be a specially devised flyer which will carry lunches, hot dogs, and coffee, for those afflicted with the pangs of hunger during their Sunday excursions.

As sports will still hold their popu-

larity in this century, we shall see a machine of lighter construction which is the racer.

The most popular type of all will be the "Paradise on Wings." This—similar to the "House on Wheels,"—will contain cooking, eating and sleeping apartments. When a prolonged trip to the clouds is desired, this means of conveyance will be used, as there will be room for twelve or fifteen in the larger models. The smaller models will be very useful for the newly-weds who will find this a very happy and unique way of spending their honeymoon.

These are a few of the ways in which we shall see the aeroplane developed during the next century.

B. L. D., '25.

DONORS' DAY.

November Twenty Ninth.

If "Time proves all things," it also sanctions, and sometimes hallows. The development of Donors' Day from what was at first, years ago, a tender memorial service, held in the unreconstructed Academy, and which was then a rill of gratitude, has now developed into a beautiful, broad stream,—with its unforgotten source still held sacred.

The William Bingham Gymnasium week by week, proves its splendid worth to this whole community. A grand Forum for all kinds of fine enterprises. Whether it is to recall together three church communities which fill it to overflowing with the most interesting people among us, to be inspired by brilliant speakers from away; or, to be used as a Fair Ground, Circus and all, with a premature Santa, whose jingling sleigh

bells called attention to his pack, and brought many shekels to a worthy cause; or, with its stage transformed into an alluring afternoon-tea cafe; with booths of useful, and non-useful, but lovely Christmas gifts, and a long table where delicious pies and cakes were auctioned off with brilliancy,—this noble, sheltering building holds boundless possibilities, besides those for stately Graduating Ceremonies!

November twenty ninth being the date when Donor's Day is held in thought, but when it is not possible to have the school in session,—the annual celebration of Donors' Day was announced upon this occasion for December sixth,—the second one held in the Gymnasium,—the balconies being filled, as before, to overflowing with an interested and enthusiastic audience. The program was entirely under the direction of the Twentieth Century Club, which includes the Faculty, assisted by the entire school.

The Hymn of Praise, by a Glee Club which overflowed the entire stage, and with the School Orchestra, was directed by Miss Whiteside, Miss Park at the piano. Mr. Hanscom then gave one of his characteristic speeches where something very worth while is always said,—and doubled in value by the way it is said. He spoke with warm recognition of the Donors who have given, and are still giving, and added a new and inspiring note. He spoke of the fact that every boy who graduates as an example of studious, self-respecting, courteous boyhood, is a Donor to Gould's Academy! Every girl who will be remembered as a faithful student, a well-bred, gracious girl, is likewise a Donor! Furthermore, as a body of students, there have been times when in the past, classes have raised from one hundred to seven hundred dollars by

their own efforts. The recent Fair netted over one hundred dollars,—to be used for delegates to attend the inspiring Conference at Camp Maqua, which is Maine's "Northfield."

This year, a valuable piece of land has been added by the school to the new Athletic Field, and its deed was presented to the President, Dr. J. G. Gehring, by the Principal, Mr. Hanscom. The story of some of the original means used to gain this sum of two hundred dollars was whispered into Dr. Gehring's ear just as he went upon the platform, and so aroused his enthusiasm that when he received the deed and spoke in behalf of the Trustees, his words were full of keenest appreciation and admiration, closing as follows: "I am assured that no gift that could have been bestowed upon Gould's Academy could touch us more deeply than this expression of your energy and unselfishness, and I accept, with pride, on behalf of the Trustees, this mark of your growth and purpose."

The names "Gehring," "Bingham," "Hanscom" received, with a leader's physical direction of enthusiasm, rousing tributes, and were warmly applauded by the balconies. The next on the program was an amusing recitation by Miss Elsie Flint. A Wand Drill by girls in gymnasium dress and a charming Folk-dance in picturesque costumes, both most gracefully executed, were under the direction of Miss Morris, the Physical Director for girls, the beautiful costumes under the direction of Miss Stuart of the Domestic Arts. A sturdy drill in calisthenics by a group of boys, directed by Coach Fosset, received well-merited applause.

The intellectual event of the evening was a dramatization of the "Trial," in Dickens' "Tale of Two Cities," by the class in English Literature. The stage

was set as a Court Room; the Judge on the Bench,—the Attorney General,—Counsel for Defense,—Jurors, Witnesses,—all in evidence,—as the Prisoner came in between two Jailers! The conception of characters,—the recognition of the spirit of the occasion,—a touch of humor,—with perfect English, gave the most gratifying illustration of what Miss Park is doing with her class in English Literature. The characters were so admirably taken, one hesitates to mention anyone in particular, but it is to be hoped the Attorney General will never be tempted to throw himself into his Country's Cause, "Right or Wrong," for he will carry the day! The audience felt that a class of lawyers was being developed by this teacher of a legal inheritance and a natural legal ability!

Last on the program was the Donor's Day Song, adopted by the school as an annual number,—words by Mrs. Gehring, music Eichberg's National Hymn. Only two months and a half since Miss Whiteside came to this school which was wholly untrained in part singing! The rendering of this music, to those who know the difficulty of these compositions, was an interesting exhibition of what a thoroughly well-trained music instructor can accomplish. The Glee Club of fifteen has swelled to eighty, and a school orchestra added real assistance. Congratulations upon the first "Birthday" celebration directed entirely by the school were heartily bestowed, and dancing ended the evening.

NEW DORMITORY FOR GOULD'S

Gould's Academy has long been recognized as one of the best fitting schools in the State, if not in New England,

and since the erection of the new William Bingham Gymnasium and the opening of the Manual Training Shops and the Domestic Arts Cottage, a gradually increasing number of students have sought admission to the school.

Holden Hall and the cottage have long been crowded to the limit, many pupils have been accommodated in homes in the village, while many others have been turned away for the lack of any accommodations whatsoever.

The need, therefore, of a new dormitory, where all the boarding pupils could be brought together as one large family, has been keenly felt. The campus offered little opportunity for the needed expansion without an unsightly crowding of buildings, which, with proper setting would be architecturally beautiful.

Early in the summer of 1923 it was learned that the Mary Chapman property, located diagonally across the street from the Academy and adjacent to the new playground, could be purchased, and steps were immediately taken by Principal Hanscom and the Trustees to secure this property for the Academy. An option was first secured on the property, and later the deed was passed, transferring to the Academy about twelve acres of land together with the buildings thereon. The old barns were immediately torn down and a foundation has already been placed for the cottage house, which will be moved in the spring to the north-east corner of the campus, to be used, in the future, as the home for an all-the-year janitor.

The removal of these buildings leaves the entire Church Street front of this newly acquired property for a dormitory site, while the rear gives increased opportunity for play-ground expansion. On this site will be built in 1924 one of the most beautiful and best equipped

girls' dormitories to be found in any secondary school in New England. Plans for this building have been drawn by Coolidge & Carlson, the well-known architects of Boston, and specifications will be in the hands of contractors by the time this article goes to press.

The building will be of brick, three stories in height, fireproof, and will embody the latest and best improvements in heating, lighting and ventilation.

The basement will contain two dressing rooms easily accessible from the two main stair halls above, house laundry, girls' laundry and storage rooms for all needs and purposes. Here, also, will be trunk lobby, where trunks will be taken in, thence by trunk lift to the different floors, and finally to trunk-room in attic.

The ground floor will contain, besides the two main stair halls, two suites of rooms, each consisting of sittingroom, bedroom and bath, for the use of Preceptress and Matron respectively, reception room or office, large living-room for the girls, lounging-room for the boys, as they come for meals, a dining-room ample for all present and future needs. In the rear of the dining room, with western exposure, will be a glazed piazza, extending the whole length of the room. This will be enclosed by casement windows and connected with the dining-room by French doors, thus permitting the piazza to be made a part of the dining-room on such occasions as the Alumni Luncheon at commencement time. Adjacent to the dining-room will be the serving-room and back of that the kitchen, both of which will be equipped in the most up-to-date manner. Easily accessible from the kitchen will be the chef's room and bath, while on opposite side of kitchen wing will be rooms and bath for maids.

The second floor will contain four

rooms for teachers, with bath for each two teachers. There will also be thirteen rooms for girls, with ample bath and toilet facilities. On the third floor will be a sick ward of four rooms, with bath, and kitchenette connected with serving-room on ground floor by dumb waiter. The rest of this floor, except for two rooms and bath for teachers, will be given over to rooms for girls, with the same bath and toilet facilities as on the second floor. The attic, except for the trunk room, will be unused.

The girls' rooms are all large, each designed for two pupils. Nearly every room will have two windows and two large closets. In fact, nothing that would add to the health and comfort of those who are to occupy this building in the years to come has been omitted in the planning of this school home, which, when completed, will be an ornament to the village and a source of pride to every friend of Gould's Academy wherever found.

With the completion of this building, the policy already announced, of limiting the number of students to be admitted, will be strictly adhered to. Holden Hall will be given over entirely to boys, and no boarding pupils will be admitted to the school except those who live in the dormitories. Pupils seeking entrance to the school will need to file applications well in advance of the time of admission. Accompanying these applications should be records of previous scholastic attainments, with testimonials of character and earnestness of purpose. Only pupils who are willing to conform to the wishes of their teachers and make their school work of first importance are wanted, and only such will, knowingly, be admitted.

Thus Gould's Academy makes ready to take another long step forward, no less important or significant than oth-

ers already taken in recent years. And to Gould's most generous friend and benefactor, the man whose generosity has made possible a plan of development of which only the most optimistic among us have dared to dream, to the man "whose works will ever praise him in the gates," William Bingham, 2nd, our hearts go out in profound gratitude and admiration.

NEW ATHLETIC FIELD FOR GOULD'S.

For a long time the need of a good athletic field, near or adjacent to the campus has been felt by Gould's Academy. The "Alumni Field," which was the only possible place available when purchased by the alumni and friends of the school in 1907, is too far from the school to be utilized to the best advantage, and is too wet to be of any use at all early in the season. The ground formerly used for tennis courts was taken for a site for the new gymnasium, thus reducing playground facilities almost to the vanishing point.

The need of better facilities for outdoor play was keenly felt, not only by the school, but by its friends and benefactors as well; and in the fall of 1922 Mr. William Bingham, ever mindful of the school's best interests, purchased the "Cross Field," so called, across the street from the campus, and presented same to the Academy, to be used in the future for a general playground. As the surface of this field was very uneven and literally covered with huge boulders, the work of clearing and grading the field presented a task of no small proportions.

Early in September work was begun and continued until late in the fall. The

boys of the school rendered valuable service during spare periods, removing old fences, felling trees, digging out stumps and excavating around boulders, contributing in all more than four hundred hours of efficient labor.

While this work was in progress, it was learned that sufficient land adjoining this field could be purchased to make possible the building of a complete athletic field adjacent to the campus, "a consumation devoutly to be wished." When the owner of this land, Hon. H. H. Hastings, ever interested in the welfare and progress of the school, offered to sell it to the school for a nominal sum, the suggestion was made that the student body should earn the money for the purchase of this land. They were urged to actually earn the money by the performance of needed, constructive work. The motion to do this was carried by unanimous vote, and the pupils immediately set about putting their plan into execution.

In making returns to the Central Committee, each pupil was to state how the money had been earned. Some of these reports would make very interesting reading, but that, as Kipling says, "Is to be another story." Suffice it to say that the money was earned, the land purchased, and on Donors' Day, Principal Hanscom, in behalf of the student body, presented the deed of same to the Trustees of the Academy.

The field, including this addition, now comprises about four acres, sufficient, it is believed, for all outdoor sports. Much work must be done before the field will be in condition for use. In this work the boys of the school will continue to render valuable service.

When completed, the field will contain tennis courts, ball field, cinder track, hundred yard dash; and, should

the school re-adopt foot-ball, opportunity for this sport will be afforded.

With the completion of this field, a great impetus should be given to outdoor sports at Gould's. With a field right on the campus, many will come out for field or track athletics who could not be induced to walk nearly half a mile to and from the daily practice. And being of easy access to our village people, the attendance at games should be largely increased, thus giving increased financial support, the lack of which has always been a serious handicap to successful athletics at Gould's.

Great credit is due the pupils for their industry and enterprise in securing this additional land. It will not only increase their own loyalty and school spirit, but future generations of pupils at Gould's will rise up and call them blessed.

NORMAL DEPARTMENT.

"The world is saved by the breath of school children."

[Class Theme]

THE VALUE OF OBSERVATION WORK.

One may have completed the theoretical side of the Normal Course, but not until she has observed a school at work can she fully understand the problems of the teacher. This is why the Normal girls are given the opportunity to observe and teach in the rural and village schools before they go out from Gould's to begin their real teaching. The prospective teachers thus see different methods of organization and teaching, and try to determine which of these methods are most successful. They also come in contact with various types of children, and strive to see things from

the child's point of view.

One is taught in the Normal class that animation is the keynote to success for the teacher of little children, but the need of a vivacious manner is not fully recognized until one has visited different schools and compared the work of the teachers, as influenced by this qualification.

I am taking the Normal Course and have tried to do faithfully the classroom work, but I did not fully grasp what it means to be a teacher, and what my teaching may mean to the boys and girls who may come under my instruction, until I began my observation work.

M. E. Y., '24.

[Class Theme]

MY IMPRESSIONS OF THE NORMAL COURSE AT GOULD'S ACADEMY.

Although I have been in the Normal class but a short time, I am impressed with the wide scope of work which the Teacher Training Course demands.

I had never thought much about the teacher, or if at all, only to the extent of her being a person to teach children. Until this year I had never realized how much depends on the personality of the teacher and her methods of teaching. A knowledge of books is only one of the many qualifications for a successful teacher. The teacher is the main factor in supplementing the home training, which we have recognized as the function of the elementary school. The difficulties and responsibilities of the teacher are much greater than I had ever thought of their being. She has to teach every grade and every subject differently, and not only that, but she has to study each individual child to learn his needs and how to meet them. She must have instructional efficiency,

that is, she must be acquainted not only with that knowledge which she is to develop in the minds of her pupils, but with wider fields of related knowledge. She must keep herself physically fit, must be a good disciplinarian, must have the qualities of leadership which call for initiative, energy, self-reliance and self-control. Her personal character must be of a high standard and she must be able to assist in the social life of the community in which she is placed.

I have learned more about the school and its relations than I can possibly tell but I have been most impressed by the requirements for a really successful teacher.

E. C. C., '25.

[Class Theme]

HORACE MANN.

Horace Mann is the first American about whom we studied in History of Education. His influence on the development of our country is ranked with that of Washington and Lincoln. While they were struggling for the nation's progress he was working for the higher development of the individual.

Horace Mann's early life was not easy for he was left fatherless at the age of thirteen, the oldest son in a large family of children. He struggled along attending school when the opportunity was afforded and was able to enter college at the age of twenty. He studied so hard that it broke down his health for life, but he prepared himself to enter the sophomore class at Brown University. The hardships of his early life are probably what made him, in later life, so interested in the common school.

As a Representative in Congress he saw clearly that the great problem of the Republic rested upon the ideals of public education; consequently, he se-

cured a passage of the law establishing a State Board of Education. Mr. Mann himself was made Secretary of the Board in Massachusetts. He went about lecturing on his policy. Frequently he met with coldness, but a few of the far-seeing citizens were interested, and with their cooperation, he was able to awaken the state to its needs, viz., to provide for the public school.

He loved the common school, believing it to be the greatest discovery ever made by man. It is superior to all others; first, it is universal, and second, it works with the child during the early, impressionable, years.

After his work in Congress was completed Mr. Mann was elected President of Antioch College, which position he held until his death. These words, addressed to his last graduating class were exemplified in his own life: "Be ashamed to die until you have won some victory for humanity."

In summing up the accomplishments of Horace Mann, we find that his greatest work was along educational lines. He was the first to establish free schools; he founded the normal school in order that teachers might be trained; he adopted milder means of discipline and improved the school buildings, making them an attractive and happy place.

The seeds sown by Horace Mann are still growing, and today he is recognized as one of the greatest builders of the American Republic.

L. E. M., '24.

I congratulate poor young men upon being born to that ancient and honorable degree, which renders it necessary that they should devote themselves to hard work.—Andrew Carnegie.

HOUSEHOLD ARTS DEPARTMENT.

THE BRANCH OF HOME MAKING I LIKE BEST.

After studying Home Economics for three years I find a branch of this subject in my senior year which is far more interesting to me than any I have had before. This the drawing of house plans. First we choose an imaginary family and decide upon our income and the place in which our family is to live. Then we are ready to build our house. Careful thought is given to make it convenient for the entire family in-so-far as possible.

I think most time and thought is given to the arrangement of the kitchen because it is here that the homemaker spends most of her time. Everything is arranged to save all the possible steps in this, as in all other rooms.

The heating apparatus, lighting fixtures, color schemes and the placing of furniture all receive their proper amount of time and study.

S. A. B., '24.

COMMENCEMENT, 1923.

The commencement exercises began Sunday at 2.30, when the school, led by its principal and faculty, marched from the Academy building to the Congregational Church for the Baccalaureate service. For the first time, all the girls except the seniors, were dressed in white skirts, middies and dark ties, making a pleasing unit as the student body filled the center half of the church.

The music was under the direction of Dr. I. H. Wight, who generously complied with the wishes of the com-

mittee by singing a beautiful solo. Other selections were rendered by a double quartette consisting of Mr. Howard Tyler, Mr. John Anderson, Mrs. Rich, Mrs. Wight, Mrs. Rowe, Mrs. Lyon, Dr. Wight and Mr. L. A. Hall. Mrs. Russell, in her usual efficient way, played the organ.

Rev. Mr. Achenbach made the prayer and introduced the Rev. Milo A. Pearson of Auburn, who delivered the sermon. The text was taken from the 19th chapter of Luke—"Zacchaeus ran before and climbed up into a sycamore tree to see him [Jesus] for he was to pass that way." Mr. Pearson's references to members of the congregation and other personal touches made us feel that he were a long known friend. When he finished we were taking courage and mentally hunting for our shortcomings which we, like Zacchaeus could turn to our advantage. The benediction was pronounced by Rev. Mr. Oliver of the Methodist Church.

Commencement Day.

Thursday morning, there were many anxious hearts and no doubt early risers, to consult the weather man for Tuesday and Wednesday were unsettled bringing sunshine and down-pour of rain successively. But the day dawned bright and clear, and at an early hour, many happy faces turned towards the William Bingham Gymnasium. At ten o'clock, the hour set for the exercises, Taylor Clough of the Junior Class marshaled the school to their seats reserved on the left side of the hall facing the audience. After the school was seated, Mr. Hanscom read a telegram of congratulations and best wishes from our beloved friends and benefactors in California, Dr. and Mrs. J. G. Gehring and Mr. William Bingham. Immediately there was a spon-

taneous response of cheering and applause from the school.

The program follows:

March

Invocation

Music

†Latin Salutatory, Roy Elmore Davis

*Value of Supervised Study, Doris Jordan Goodnow

*Emile Cœne, James Arnold Kiely

†Class History, Ella Annie Hansecom

*The Needs of the Rural School, Hilda Augusta Brooks

*French Occupation of The Ruhr, Roy Sinclair Jones

*The Dalton Laboratory System, Alice Mae Smith

†Class Oration—What Next? Rodney Hall Bartlett

Music

*Decisive Integrity, Elizabeth Rachel Emery

*Modern Manias, Luther Edison Morse

†Presentation of Class Gift, Mamie Estelle Farris

Acceptance of Gift, Ellery C. Park, Trustee

*Kennebec Reservoirs, Bessie Effie Trask

*Value of Education, Celia Mae Kimball

†Address to Undergraduates, Lauris Fritz Tyler

*The Russian Situation, Helen Maude Beckler

*Three Days, Yesterday, Today and Tomorrow, Gertrude Angie Chapman

*Preservation of Maine Forests, Fred Fairfield McCann

Quartette (Senior Boys)

†Presentation of Gifts to Class, Eunice Malinda Smith

*Sarah Bernhardt, Celestine Elinor Flint

*The Panama Canal, Forrest Arno Stowell

*Diving for Pearls, Doris Irene Grover

†Class Prophecy, Avis Slocum Cottrell

*Triumph of Achæology, Clarence Dana Philbrook

*Independent Ireland, Emily Eleanor Keene

*Career Planning, Adelia Abbie Cummings

†Class Will, Evans Irving Wilson

*Others, Addiebelle Longley

*Theory and Practice, Floyd Mellen Mason

*Heroism in Well-doing, George Warren Brown

†Valedictory Address, Dorothy Bean Goodnow

Music

Conferring of Diplomas

Singing of Class Ode

Benediction

†Honor Parts

†Elective Parts

*Excused

CLASS ODE

Tune—The Church in the Wildwood

Doris Jordan Goodnow

At parting time we stand here together,
For at last we must bid our adieu,
After four glorious years with one another,
Ever laughing, loving, lifting, ever true.

Chorus

Oh, here's to our days spent together,
To the memories that ne'er will grow old,
To the friendships we'll ever remember,
To the visions of our dear Blue and Gold.

From Gould's on life's journey we are starting,

To swell all the ranks gone before,
And although from dear friends we are parting,

Yet to Gould's we'll be true evermore.

Chorus

At one o'clock, 150 of the Alumni and teachers assembled at Odeon Hall for the banquet, knowing well that since it was under the direction of Mrs. Cilley of Bethel Inn, there would be nothing wanting that hospitality could offer.

The banquet was followed by a brief business meeting conducted by Mr.

Gerry L. Brooks, after which the speaker for the afternoon, Rev. Dr. Gross of Woodfords, was introduced. He gave a short but inspiring address emphasizing the importance of religious education in the lives of all young people.

A burst of applause greeted Mr. Hanscom as he was called upon to make a few remarks to his boys and girls. He spoke of the growth of the school, its many benefits received and the splendid records made by Gould's graduates in all the leading colleges of our country.

The annual ball game played between the alumni and Gould's teams was interrupted in the fourth inning by the fire whistle. The score then stood in favor of the school team.

The last festivity of the week was the reception and dance Thursday evening. The graduating class, assisted by Mrs. O. M. Mason, Mrs. E. C. Park, Professor and Mrs. Hanscom and Miss Litchfield stood in line to receive their guests. In spite of the rain the gymnasium was well filled, both floor and gallery.

At eleven o'clock the music ceased and with many tears the thirty-one graduates said good bye to each other and the happy care free days of work and play together, each knowing himself to be better fitted by the associations of his classmates to enter courageously that open door into the next room of his life.

MRS. AGNES HASTINGS STRAW.

In the death of Mrs. Agnes Hastings Straw, which occurred last May, Gould's Academy lost one of its most loyal alumni and one of its oldest and most faithful trustees. The gift of \$10,000, which she bequeathed to Gould's gives tangible evidence of her

interest in, and her loyalty to the institution.

The following paragraphs taken from an article which appeared in The Oxford County Citizen well illustrate the ideals and principles that characterized her long and useful life.

"Naturally conservative and thoroughly Victorian in standards and ideals, Mrs. Straw has yet kept abreast of the changing times, and has been keenly and intelligently alive to the interests of the town and active in furthering its advancement. To the church of which she was a devoted member, the Academy she has faithfully served as a trustee, the library which she helped to found and whose interests she has jealously guarded, she has given loyal and valuable service. She has filled a large place here. Her hold upon it has never loosened and the sense of loss in her going is proportionally great.

"Unusual sagacity was manifest in her management of affairs, foresight and self-restraint. Present-day interests were never the limit of her horizon. She looked far ahead into the future and planned for it wisely and generously.

"The deep, impenetrable reserve of a strongly poised nature underlying her frank affectionate manner made her personality a peculiarly interesting one.

"In the inevitable appraisal which comes with the laying down of a human life we realize anew what a wonderful woman she has been, how vivid and virile her character; how persuasive, without assertion, her presence among us!

"She was indeed one who has 'warmed both hands before the fire of life.' Nor did she see it sink. Its flame burned brightly even until she turned to go."

SCHOOL NOTES



School opened this year with a registration of one hundred and sixty-three pupils and with many new improvements. The year of Nineteen Twenty-four promises to be the most successful yet recorded.

The first of a series of community services, which will be held in the William Bingham Gymnasium the last Sunday of every month throughout the school year, was held Sunday evening, October twenty-eighth. Professor Tubbs of Bates College, who has devoted his life to the study of science, delivered the address of the evening, using as his subject, "God as Revealed in Nature." The speaker at the second community service, held on Sunday evening, November twenty-fifth, was Prof. W. B. Mitchell of Bowdoin College who gave a most inspiring address on "What Is Man?"

There was much interest shown by the student-body when an opportunity was given them to earn a radio for the school by acquiring subscriptions to the "Ladies' Home Journal." To arouse enthusiasm the school was divided into two groups, namely Mutts, representing the Seniors and Sophomores, and Jeffs, the Juniors and Freshmen. The

side having the greatest number of subscriptions was entertained by a social given in William Bingham Gymnasium by the Mutts.

Dr. Tibbetts has been appointed medical examiner for the ensuing year. Examinations are to be given twice during the school year and a record is kept of each pupil. The first of these examinations was given during the fall term and the second ones will be given during the spring term. At the time of these examinations suggestions are made for the correction of physical defects found.

During the third week of the fall term a group picture of the school and faculty was taken by A. L. Tisdale of Portland. Pictures of the entire campus and the Academy building were also taken. These were very satisfactory and a very large number was ordered by the school.

Before school was dismissed on Friday afternoon, November ninth, books were laid aside to listen to a brief but impressive Armistice Day program. Principal Hanscom spoke of the significance of the day and paid perfect tribute to the sons and daughters of Gould's who offered themselves in the World War. Appropriate recitations by Genie Saunders, Taylor Clough, Ruth Emery and Hazel Sanborn, together with patriotic songs by the school, followed Mr. Hanscom's remarks.

The first Public Speaking of the year occurred in the Gymnasium on Monday afternoon, December tenth. Each participant presented his selection in a creditable manner. Miss Elsie Flint was chosen as one of the speakers but she was asked to contribute her decla-

mation to the Donors' Day exercises so that her name does not appear on the following program:

New Year's Eve,	Shirley Brooks
A Toast to the Flag,	Guy Thurston
The Highwayman,	Dorothy Hanseom
The Wander Song,	School
Mary's Night Ride,	Betty Emery
The Starting Point in Politics,	Russell Cole
Wish I Was A Boy,	Marguerite Flint
Piano Solo,	Grace Van Den Kerekhoven
National Apostasy,	Ernest Mundt
Friendship,	Electa Chapin
Adam Never Was A Boy,	Irving Davis
Dat Water Million,	School
Devotion to Duty,	Freddie Philbrick
Uncle Peter at the Big House,	Ellen Cottrell
The March of Events,	Taylor Clough

HOLDEN HALL NOTES.

DORMITORY ROOMS.

A dormitory is a building composed of many rooms. In each room there are one or two roomers, according to the room which is in the room. Some rooms have more room than other rooms. The little rooms without much room are made for one roomer, but usually roomers from the big rooms are found in the little rooms. The room in the rooms has nothing to do with the size of the roomer rooming therein. A big roomer may get a small room and vice versa. There are roomers on the inside of a dormitory and also rumors on the outside. Sometimes the rumors from the outside get inside, thereby causing the roomers on the inside to get outside, and find another room. Many rumors are quieted at the dormitories. Different methods are used in quieting the roomers. However, these methods are too cruel to bear description.

AN EVENING ON THE GIRLS' SIDE.

It is evening at Holden Hall. Supper is over. There is a scream and a scurrying of feet in the corridor. Miss Litchfield appears with her usual warning, "Sh-h! girls, be quiet. Some one is trying to telephone." There is silence for a moment, then all at once "bang" on the piano, followed by Ellen's accompaniment on the drum. Then the girls raise their voices to their extreme height. This prelude is soon interrupted as some one shouts, "Seven o'clock, the study bell is ringing." The sounds of the bell take us out of the musical atmosphere into the longed-for [?] land of study. We hasten to our rooms and settle down for work.

After two hours of long, hard, wearisome study, writing themes, puzzling on Algebra or Latin, comes the period of relaxation. In this period we are all active, especially the girls of "Nigger Heaven," who are always the first to finish their studying. We have various amusements such as dress parades and boxing matches. Our fun however is soon interrupted by the chimes of the "quiet bell" followed by the usual exclamation,—"Go to your rooms girls and be quiet."

Silence reigns for a short time, then we hear the soft patter of footsteps through the corridor and some one quietly knocks on our neighbor's door. We are not surprised to see standing in the doorway, arrayed in some evening costume, one of our famous actresses. But her visit with us is short, for soon we hear footsteps on the stairs and our actress, realizing her position, loudly cries, "Thanks for the eraser, girls," and is gone.

In a short time we realize it is quarter of ten and the lights have blinked. We hurry to get ready for bed. We go to wash. Again the bell peals out and

we hear, "Quiet in the bathroom girls." Then the lights go out in the girls' rooms. Darkness prevails except in the hall-way. Sauntering through the hall-way to our room we are surprised to see a sophomore darning her stockings under the hall light. This causes another burst of laughter and another pealing of the quiet bell. Hurrying to our rooms we go to bed. Darkness reigns. Peaceful dreams—Nightmare!!

Rising bell is ringing!

A BIOGRAPHY OF THE FELLOWS AT HOLDEN HALL.

The writer, a member of the editorial board, after interviewing the boys of Holden Hall, submits the following report:—

Philip is a quiet, modest, unassuming youth, a product of N. H. He appears to be interested in the perfection of asbestos matches.

The writer next called upon a scholarly looking individual who said his name was Allen French, but was unable to give it in English.

The next studious member of our paradise is a tall handsome blonde youth called Donald Kidder. By the way, Don is a real scholarly chap.

Mr. Sessions, the eminent historian, has turned from his literary endeavors to the production of crutches for lame ducks. Mr. Sessions says that "Hard Work" has made him the "Success" he is.

"Ken," the post-master general of Holden Hall, has recently appointed Miss Litchfield his first assistant in the postal work. She is the first woman to be appointed to this responsible position.

Mr. Guillett feels that steam heated door knobs would add greatly to the comforts of life.

Freddie has been appointed the official successor of "Daniel" Webster who made dictionaries famous.

Willard has been trying to cultivate a bean known as the Willard Bean, which will be a cross between the butter and pole bean. We think he is "stringing" us.

Mr. Lane, the prominent biologist, in discussing evolution, says that he believes woman is responsible for the progress of man. He has just refused his forty-seventh offer of marriage.

"Boss" Sweeney of Ward Nine says that he will oppose Mr. Ford for President as long as he makes Fords that kick.

No report can be had from Mr. Brown as he was too busy to grant the reporter an interview.

Also no report could be had from Mr. Peaslee. He was exhausted by his daily demonstrations on "How to Sleep."

Mr. Jordan, the world's strongest man, declares that constant use of tapioca pudding has played an important part in the perfection of his splendid physical development.

Mr. Gerald York, better known as "John Bull," who has succumbed to the attractions of one of the fairer sex, tells us from his experience, that he knows that man was not meant to live alone.

FROM THE SCHOOL DIRECTORY.

SENIORS

Willard Bean—In whom lies the dignity of the Class '24.

Madison Berry— { The long and
Lilla Morse— { short of the class.

Shirley Brooks—Ardent lover of "Baked Beans."

Edward Carlson—Man from Paris.
William Chapman—Director of kindergarten play.

Taylor Clough—Class butler.

Ruth Emery—Lizzie's successor.

Ruth Hastings—The Prima Donna of '24.

Emeline Heath—Class "argument-ist."

Hildred Keddy—Girls' Basket Ball Captain.

Waldo Peaslee—"Cold-Hot-Dog."

Freddie Philbrick—Second "Daniel" Webster.

Hazel Sanborn—Another Xantippe.

Genie Saunders—Patient Griselda.

Louise Shordon—Practiced house-keeper.

Edward Swan—Just a carefree lad.

Alfreda Wheeler—Noted Latin scholar.

Mildred York—Quiet, foreboding school teacher.

JUNIORS

Electa Chapin—Everyone's friend.

Alice Linnell—The most studious girl.

Ernest Mundt—A noted comedian.

Cleo Brown—The "Bluebeard" of the 20th century.

Ellen Cottrell—The jumping-jack.

Ronald Stevens—The most studious boy.

George Charles—A woman-hater??

Ann Musgrave—The greatest conversationalist on record.

Guy Thurston—The one who delivers the goods.

Ruth Bearce—The perfect lady.

Arthur Jordan—Little drummer boy.

Olive Burrowes—"The Queen of Hearts."

Richard Holmes—Barney Google.

Walter Berry—With a smile that won't come off.

Rex Sessions—The boy with the brains.

Robley Chase—The soap box orator.

Albert Sumner—A revival of chain lightning.

Carl Eagle—A modern "Boy Blue."

Vera Fraser—The vampire.

Robert Goddard—Babe Ruth the 2nd.

Frank Howe—The radio bug.

Donald Kidder—The humorist.

Barbara Davis—A leader for Woman Suffrage.

Marion Rand—A western movie actress.

Grace Van—A wonderful elocutionist.

SOPHOMORE.

Walter Philbrook—He's worse than Penrod ever was.

Leland Mason—A semi-barbaric king.

Edward O'Day—A real Tom Sawyer.

Frank Keniston—The ladies' man.

Charles Haselton—A perpetual sun-beam.

Pearl Samson—The class jewel.

Hope Wheeler—Faithful and reliant, that's Hope.

Lyman Lane—The fruit vender [lemons, limes].

Raymond Hawthorne—The man from the South. [Bethel]

Albert Verrill—The man from the North. [Bethel]

Leo Stearns—Our Charlie Chaplin.

Clayton Kendall—He's never still.

Hubert Stevens—He's not so solemn as he appears.

Kenneth Stanley—The Sophomore Encyclopedia.

Gertrude Abbott—The happy-go-lucky.

Marian Bean—A model of conduct.

Evelyn Brinck—The class baby.

Rachel Bean—The tease.

Franklin Burris—The farmer boy.
 Florence Coburn—The artist.
 Betty Emery—A famous reader.
 Frank Curtis—The bashful boy.
 Edward Guillett—He's good—now.
 Arthur Corkery—Our Buster Brown.
 Dorothy Hanscom—A hans[c]om lass.

CLASS NOTES.

SENIOR CLASS.

President—William Chapman.
 Vice-President—Edward Carlson.
 Sec. and Treas.—Genie Saunders.

We welcome this year Edward Carlson, but we regret that Dorothy Haines is not with us.

The class of '24 has now become the Twentieth Century Club. May we ever remember its motto—"To look up, to laugh, to love, to lift," and feel this ideal urging us on toward success.

The Senior Reception for the Freshmen was held Thursday of the second week of school in the William Bingham Gymnasium under the auspices of the Twentieth Century Club. There was a short program, followed by games and dancing. A pleasant evening was enjoyed. The patronesses were Mrs. Gehring, Mrs. Hanscom, Miss Whitman and Miss Litchfield.

JUNIOR CLASS.

The class officers elected for the ensuing year are as follows:

President—Guy Thurston.
 Vice-President—Walter Berry.
 Sec. and Treas.—Ruth Bearee.

Our class numbers about the same as last year, though a few of our members did not return this fall. We are glad to welcome Marian Healey, Marguerite

Barlow and George Charles. We are especially glad to have Clyde Stevens back, who was obliged to leave school last year because of a serious accident.

We are finding this year the hardest of our course. However, we hope to retain the title of "The Invincibles" which were given us as "Sophies."

We are very proud to be wearing our class rings which we recently purchased.

It is not presuming too much to say that the Junior class will be heard from in basket ball this year since four-fifths of the first team are registered as '25's.

SOPHOMORE CLASS.

President—Franklin Keniston.
 Vice-President—Faye Sanborn.
 Sec. and Treas.—Kenneth Stanley.

We are glad to welcome Rachel Bean, Arthur Corkery, and Edmond Guillett to our class. Although a few of our comrades of last year failed to return, we are still the largest class in school with forty-seven members.

We are proud of the fact that our class is represented on both the boys' and girls' first basket ball teams.

A few questions concerning the Sophomore Class correctly answered:

Why does York like History? Because he can read about Queen Anne.

What is Ruth's favorite color? Brown.

Why does Colista play basket ball so well? Because she asks Florence How[e].

What is the Sophomore's favorite punctuation mark? A "Dot."

Where is Lynda's glasses case? Gone to find her glasses.

How does Irene spend her time? Looking out for Gertrude.

Who is our soberest and wisest man? Hubert Stevens.

FRESHMAN CLASS.

President—Irrving Davis.

Vice-President—Freeland Clark.

Sec. and Treas.—Edna Bean.

Class Editor—Ronald Keddy.

School opened September 11, 1923, with the entrance of a large Freshman class at Gould's Academy, forty-four in all.

We have among us geniuses of several kinds. Among these are musicians, electricians, farmers, inventors and carpenters. We have in our class many who are already famous.

The following are a few of the most noted characters at present, although we expect remarkable achievements from others in the near future:

Madeline Brinck—A Famous Musician.

Marguerite Flint—A Noted Speaker.

Irrving Davis—Our Class Midget.

Dorothy Sweeney—A Hairdresser, specializing in "Bobs."

Ruth Sweeney—A friend of every "Guy."

Edna Bean—Famous Latin Scholar.

Viola Everett—An excellent "Art" director.

Charles Austin—An expert salesman.

John Fox—A "Movie" Actor.

Harry Parsons—A Successful Farmer.

Dorothea Burbank—Our Class Headlight.

Wallace Saunders—A Brilliant Lad.

Harold Marshall—A Seeker of Fun.

Louise Demeritt—A Shy Maid.

Priscilla York—A Radiant Sunbeam.

THINGS THAT NEVER HAPPEN.

Ernest Mundt not witty.

Marguerite Flint motionless.

Miss Whitman impatient.

Mae Osborne cranky.

Leo Stearns not grinning.

Thea Hutchinson reciting in a loud voice.

Prof. without his specks.

Marguerite Barlow unable to talk.

Hazel Sawyer on time to French.

Guy Thurston a pessimist.

Miss Park not using ambiguous words.

Frank Howe in a hurry.

Betty Emery free from trouble.

Miss Litchfield cross.

Ruth Emery without a beau.

Ann Musgrave not surrounded by little "Sophies."

Elizabeth Mason causing a disturbance.

Mr. Brasier seated during a recitation.

Shirley Brooks idle.

Glenyce Cole without a frown.

Mr. Fossett not blushing.

Electa Chapin squandering time.

Harold Nutting in long pants.

Dorothy Sweeney not giggling.

Miss Wight not at head of stairs when classes pass.

Marion Parsons shouting.

Cash Daniels declaiming on time.

Ruth and Olive not resembling fashion plates.

Miss Hanscom without a smile.

Grace Van without one [?] handkerchief.

Clyde Stevens without his lessons.

Pearl Sampson untidy in appearance.

Miss Stuart at the Academy after morning exercises.

Ronald Stevens undignified.

Rex Sessions with a book.

Bill Chapman sitting quietly in his seat.

Miss Whiteside without a music roll.

George Charles not flirting.

Miss Morris unable to sneeze.

Richard Holmes without an argument.

Y. W. C. A.

President—Shirley Brooks.
 Vice-President—Genie Saunders.
 Secretary—Ellen Cottrell.
 Treasurer—Bernice Haines.
 Faculty Advisor—Miss Wight.
 Chairman of Program Com. — Marian

Brooks.

Chairman of Social Com.—Olive Burrowes.
 Chairman of Missionary Com.—Alfreda
 Wheeler.

Chairman of Music Com.—Ruth Hastings.
 Chairman of Service Com.—Hazel Sawyer.
 Chairman of Membership Com.—Grace Van.

Eighty-two girls are members of the Y. W.

The old members came back this fall full of enthusiasm, and with the determination to make this the best year ever for the Y. W. and for Gould's.

A "Recognition Service" was held the fourth week of the term in the Gymnasium, at which thirty-two girls lighted their Association candles and pledged themselves to strive to "Follow the Gleam." A social hour followed the service. Games, songs, and refreshments made the time pass all too quickly. A clever stunt, entitled "An Eskimo Tragedy," provoked much merriment.

The first hike of the year occurred the second week when the Y. W. invited all the girls of the school to a corn roast. Nearly every girl accepted the invitation and enjoyed the corn, "weenies," sandwiches, coffee, etc., which were served in abundance. Games, songs and cheers kept everyone in a lively mood, and all went home feeling the spirit of happy comradeship.

The following girls were delegates to Camp Maqua last summer: Shirley

Brooks, Marian Brooks, Bernice Haines, Ruth Hastings, Genie Saunders, Hazel Sawyer, Mildred York and Alfreda Wheeler. Miss Wight, Grace Van, and Ruth Emery also spent a few days at Maqua. The Maqua girls have already utilized many of the helpful suggestions received.

The annual Christmas Sale and Fair was held in the William Bingham Gymnasium, Thursday afternoon, December fifth. The gym presented a very festive appearance, and the different tables and booths displayed many attractive and useful articles. The tea room, circus, and Santa with his pack, were special features successfully carried out. The efficiency of the various committees, together with the helpfulness and cooperation of all the girls, made the affair a decided success, netting the Association over one hundred dollars. The girls wish to thank the townspeople and friends who contributed to the success of the sale either by their contributions or patronage. The interest and loyalty manifested by friends of the Y. W. are greatly appreciated by its members.

Y. M. C. A.

At the first regular meeting of the Y. M. C. A., Vice-President Philbrick presiding, a nominating committee was appointed. At the next meeting the following officers were elected for the year:

President—Willard Bean, '24.
 Vice President—Donald Kidder, '25.
 Secretary—E. Kenneth Stanley, '26.
 Treasurer—Arthur Jordan, '25.
 Pianist—Taylor Clough, '24.

Executive Board—Freddie Philbrick, '24, Willard Bean, Donald Kidder, Kenneth Stanley and Arthur Jordan.

Faculty Advisor—Mr. Brasier.

We anticipate a prosperous and successful year. The weekly meetings, which are held on Monday nights after school, are directed by leaders appointed by the Executive Board. The leader usually selects as his topic, the life of some prominent man as the main part of the program. For some of our meetings, we hope to secure local men as speakers.

Last year the "Y" had a very successful Winter Carnival. Plans are being made to hold a still larger and better Carnival this year. The "Y" proposes to conduct the Carnival, not for the purpose of financial gain, but to stimulate an interest in the out-of-door sports, for which our community offers such splendid opportunities. Suggestions from people interested in a Winter Carnival would be gratefully received by the officers.

Arrangements will be made to send delegates to the State Boys' Conference as in former years.

ALUMNI NOTES.

Mr. Moses A. Hastings, one of the oldest of the Gould's Alumni, passed away at his home in Lancaster, N. H., on September eleventh. The following paragraph taken from an article printed in The Coos County Democrat at the time of his death is suggestive of his life and work:

"His was a life full of service, of kindness, and of deeds well done. As a lawyer he was a counselor of keen mind

and as a Clerk of Courts he was recognized as a man of superior attainments. In 1874 the bar lost a wise lawyer when the county found an efficient clerk. During his incumbency he won the esteem of lawyers of two generations and he numbered every man with whom he came in contact as a friend."

Two class reunions have been held during the past summer. The classes of '88 and '89 held their annual picnic at Papoose Pond, South Waterford. The presence of Professor Linscott, a teacher of those days, added much to the pleasure of this event.

The class of 1911 met at Silver Lake in Roxbury where ten members of the class with their families and a few invited friends spent a delightful day.

Ruby Smith, '99, recently became the wife of William Cunningham of Gorham, N. H.

Friends of Mrs. Allora Flint Coy will regret to learn of the recent death of her little daughter, Harriet, nine years of age.

Death has claimed two members of the class of 1905; Lyle Blanchard Richardson of Berlin, N. H., and Serena George Kimball of Locke's Mills.

Parker Russell, '11, was married last summer to Miss Grace Coady.

Mildred Chapman, '11, now Mrs. Myron Scarborough, resides in Cash, So. Dakota.

Edna Bartlett, '11, has resigned her position as Principal of the Bethel Grammar School to accept a position in the Pettengill school in Rumford.

We regret to record the death of Alice Swan, '13, wife of Dr. E. L. Brown of Bethel.

Harold Rich, '12, is teaching at Torrington, Conn.

Carroll Valentine, '13, and Miss Nellie Whitmore, a recent teacher at Gould's, were married on October twelfth. Mr. and Mrs. Valentine reside in Pittsburg, Penn.

Mr. and Mrs. Lindall Blanchard (Miriam Herrick) recently welcomed a little son, Converse, to their home.

Cards have been received announcing the arrival of Ellen Clare at the home of Mr. and Mrs. Guy H. Swasey at South Windham, Maine. Both Mr. and Mrs. Swasey are former teachers at Gould's.

There have been three weddings among the members of the class of 1914; Edward Brown to Miss Muriel McKeen of Norway, Marion Mansfield to Mr. Paul Badger of Portsmouth, N. H., and Evangeline Atherton to Mr. Frank A. Ryan of Rockville, Conn.

'17.

Herbert Bean is taking a course at Yale preparatory to teaching biology.

The engagement of Ernestine Philbrook to Raymond Jackson of Amesbury, Mass., has been announced.

Roy and Ray Cummings recently arrived in California, having made the trip by automobile.

'18

Harry Young is practicing dentistry at Woodfords, Maine.

William Hastings and Ruth Cole, '19, were married October first. They reside at East Bethel.

Lester Brooks is a Senior at New Hampshire University.

Una Brooks is teaching at Errol, N. H.

Alice and Ruth Brown are in Boston. Alice is attending the Boston School of Domestic Science and Ruth is employed in the dressmaking parlors of Mary Gill.

William Hall is employed in a music store in Brunswick.

Kathryn Hanscom is assistant in Latin and Mathematics at Gould's.

Chester Howe has gone to Florida where he has employment for the winter.

'19.

Myrtle Beckler was graduated from the Farmington Normal School last June, and is now teaching at Sanford, Maine.

Gwendolyn Godwin is taking her second year at Farmington Normal School.

Harold Bartlett is employed as bookkeeper at Oquossoc.

Robert Hanscom is Instructor in English and Assistant Athletic Instructor at the Moses Brown School, Providence, R. I.

'20.

Roger Bartlett is continuing his studies at New Hampshire University.

Libbie Goodridge and Laura Hutchinson are attending Gray's Business College.

Doris Ordway was recently married to Mr. Lawrence Lord. Mr. and Mrs. Lord are spending the winter in Florida.

William Vandenkerkhoven is attending Wentworth Institute.

Louis Van Den Kerkhoven continues his work in Porto Rico.

'21.

Philip Beckler is teaching in Albany.

Marjorie Jackson, now Mrs. Bert Bennett, resides in Gilead.

Pauline King is employed in the home of Dr. J. G. Gehring.

Horace Morse is teaching in Fryeburg.

Margaret Vendenkerkhoven is attending the Perry Normal Training and Kindergarten School in Boston.

Annabel Snow, a member of the Junior Class at Bates, is the author of "The Oaken Door," one of the two plays read at the first public play reading given by Bates students. The success of her play has won her membership in the English 4A Players, the Bates Dramatic Club.

'22.

Ferol Brinck is teaching in the primary school at Locke's Mills.

Hazel Herrick, now Mrs. Myron Lord, is living in Bethel.

Alice Mundt has entered Simmons College where she is taking a library course.

Margaret Hanscom was one of the twelve members of the Sophomore class at Bates selected for the Annual Prize-speaking.

Frances Morse is teaching the primary school at Welchville, Maine.

'23.

Rodney Bartlett is a Freshman at Bowdoin.

Helen Beckler is teaching at Grafton.

Hilda Brooks is teaching at Milan, New Hampshire.

Warren Brown is a student at Gray's Business College.

Gertrude Chapman is teaching in Newry.

Avis Cottrell, Fairfield McCann and Lauris Tyler are students at Boston University.

Adelia Cummings is at her home in Albany.

Roy Davis is working in Crystal, N. H.

Elizabeth Emery is assistant in the primary grades of the village school in Bethel.

Maystelle Farris is a member of the Freshman class at Bates.

Celestine Flint is employed at the lunch room run by her father in Bethel.

Doris and Dorothy Goodnow are teaching at Northwest and North Bethel.

Doris Grover married Earl Eldredge. They are living in Bethel.

Ella Hanscom is teaching in Greenwood.

Roy Jones is attending Bliss Business College.

Emily Keene is employed at the B. Peck store in Lewiston.

Arnold Kiely is at Winthrop Highlands, Mass.

Celia Kimball married Charles Gorham, '21. They reside in Albany.

Rodney Linnell has employment at Wentworth Location, N. H.

Floyd Mason is at home.

Luther Morse is bookkeeper for the Haskell Seed and Implement Company, Lewiston.

Clarence Philbrook is a student at Norwich University, Northfield, Vt.

Alice Smith is teaching at Gilead.

Eunice Smith is teaching at South Bethel.

Forrest Stowell is at home.

Bessie Trask is teaching at Lovell, Maine.

Evans Wilson is at home.

A year ago this fall the Trustees of the Academy, realizing that the school was in urgent need of two new pianos, offered to purchase one for the Gymnasium provided that the Alumni would provide another for the music room. Thereupon a committee representing the Alumni accepted the challenge and the two pianos were immediately installed.

The school has already expressed its appreciation for these gifts through the columns of the Herald, but the Alumni committee wishes to acknowledge the cooperation of the individual contributors, whose names are as follows:

Mark Allen.

Rosamond Grover Barlow, Edna Bartlett, Chester Bean, J. Hastings Bean, Perry Bean, Philip Beckler, Ernest Bisbee, Alma Cheney Bishop, Mrs. Kate Blanchard, Mildred Bosserman, W. E. Bosserman, Olin Boothman, E. C. Bowler, Jr., W. A. Bragg, Bert Braun, Mrs. George Briggs, Ferol Brinck, Gerry L. Brooks, Mr. and Mrs. Harry Brooks, Edward Brown, Dr. and Mrs. F. I. Brown, Harry Brown, H. H. Bryant, W. C. Bryant, Rev. Ordell Bryant, M. G. Burbank, Ralph Burris.

Alice Capen, Ethel Capen, Mr. and Mrs. G. W. Carlson, Mr. and Mrs. J. H. Carter, Elizabeth Chapman, Ruth Cole, Allora Flint Coy, Mr. and Mrs. Leslie Davis, Doris Dennen, C. L. Dillingham.

Albert C. Eames, Ruth Elliot, Mrs. Clyde Emery.

Marjorie Farwell, Inez Farris, Mrs. Grace G. Faunce, Mrs. David Fleet, Mrs. F. P. Flint, Agnes Foster, Hattie Foster, Mrs. Irene Foster, Mrs. Sarah Foster, Calvin Fox.

Dr. Edwin Gehring, Victor Gehring, Charles Gerrish, William Gerrish, Claude Goddard, Gard Goddard, Libbie Goodridge, Florence Eaton Green, Ralph Greenlaw, Archer L. Grover, John Gould.

Mr. and Mrs. Fred Hall, William Hall, L. W. Hamlin, Kathryn Hanscom, Margaret Hanscom, Robert Hanscom, Hattie Harris, John Harris, Edith Hastings, Robert Hastings, William Hastings, Charles Hayford, Archie Heath, Charles Holmes, Fenwick Holmes, Walter Holmes, Mrs. D'Albra Hopkins, Chester Howe, Etta Howe, William C. Howe in memory of Mary Hastings Howe.

Walter Inman.

Mr. and Mrs. Harry Jordan.

Doris Keene, Marion Keniston, Alice Kimball, Mrs. John Kittredge, G. Raymond Knight.

Leslie N. Littlehale, Hazel Herrick Lord.

Edwin Mann, Mrs. C. D. Manny, Erma Marshall, Mona Martyn, Alice Mason, Clare Mason, Harry Mason, Herman Mason, L. L. Mason, F. B. Merrill, Mrs. Gertrude Milliken, Francis Mills, Philip Morton, Edward S. Morse, Frances Morse, Horace Morse, Mrs. Estella Mower, Alice Mundt.

Mary O'Brien.

Helen Bisbee Packard, Ida Packard, Muriel Park, Edward Parrott, Dana Philbrook, Earl Philbrook, Fred Philbrook, Howard Philbrook, Lawrence Philbrook.

Dorothy Reid, George F. Rich, Jennie Rich, J. A. Roberts, Mrs. Alice Rowe, Mrs. Helen Russell and Miss Isabel Shirley in memory of Shirley Russell, Cleo Russell, Richard Russell.

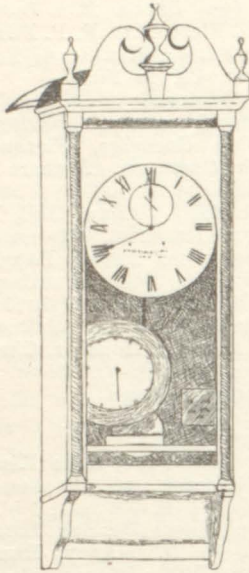
Hester Kimball Sanborn, Addison Saunders, Mabel Shaw, Joan Skillings, Mabel Hastings Skinner, B. F. Smith, Charles F. Smith, Annabelle Snow, Florence Springer, Mary Stanley, Mrs. A. J. Stevens, Mabel Gleason Story.

Eda Thurston, Dr. and Mrs. W. B. Twaddle, Mrs. Frances Twitchell, Charles Tuell, Mrs. F. B. Tuell, Gilbert W. Tuell, Dr. Herbert Twitchell.

Mrs. Clara Upton.

Mr. and Mrs. T. F. Vail, Carroll Valentine, Charles Valentine, Mrs. Laurette Valentine, William Valentine, Mrs. Emma Van Den Kerkhoven, Eugene Van Den Kerkhoven, Louis Van Den Kerkhoven, Margaret Vandenkerehoven, William Vandenkerehoven.

Leon V. Walker, Carrie M. Wight, George K. Wight, Vivian A. Wight, Dr. Winfield Wight, Mrs. John Wilson.



Under
The
School
Clock

Declamations!!

Lecture!!!

Exams!!!!

Miss S.—(in Senior Arts): "If you'll put in a basting it will help you go straight."

Miss S. B.: "It takes more than that to make me go straight."

Miss P.—(in Ancient History): "The civilization carried up as far as the third carot (cataract) of the Nile."

Mr. B.—(American History): "What were the chief means of transportation across the Alleghanies at the time of the settling of the West?"

Mr. T.—(Bright Junior): "Canoes."

Miss P.—(Junior English, Division I)
"What is the difference between literature written in the desert and that in

the mountains?"

Mr. B.—: "In the desert it would be dry."

Miss W.— (Psychology): "What are the essentials of a good memory?"

Miss Y.—: "I don't remember."

Miss M.— (Senior Normal): "No, I didn't mind speaking. I rather enjoyed it."

Miss W.—: "I am glad you did. I don't think any one else did." (Meaning no one else enjoyed speaking).

Miss W.— (during singing period): "I want someone who doesn't know to tell me."

Mr. B.— (American History): "What eventually happened to La Salle?"

Mr. J.—: "He died."

Miss L.— (Junior French): "Which way are those accents going?"

Mr. M.— (pointing): "West."

Miss L.—: "Make them go East."

Mr. B.— (American History): "Where were Jefferson and Paine at this time?"

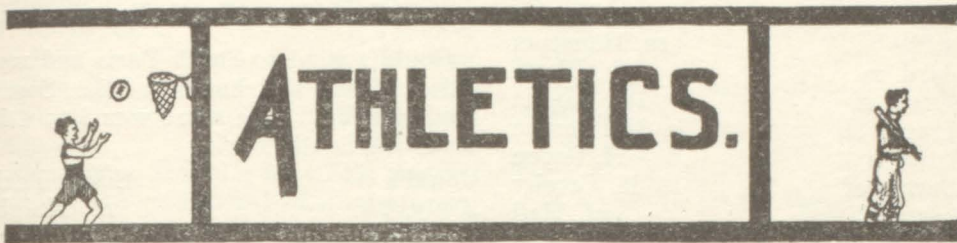
Miss H.— (stuttering): "In-in-in-in-in-in—"

Mr. B.— (smiling): "Yes, in Europe."

Miss W.—(Psychology): "What kind of mental images do you find difficult?"

S. B.—: "There is one boy in the Academy that I can't get a picture of."

"Bookshelves are best scarce higher than your head,
And books should look as if they had been read."



BASE BALL.

Gould's vs. Norway.

Gould's opened her base ball season by playing Norway on the latter's grounds. Bartlett twirled for Gould's and fanned sixteen men during the game. Although Norway rallied in the last three innings, they were unable to catch the Gould's boys.

Gould's banged the Norway twirler, Millett, for 13 hits and scored in every other inning. The final score was 10-8 in Gould's favor.

Gould's
Kiely, 2b
Holmes, rf
Weatherbee, 1b
Philbrook, 3b
Keniston, c
McCann, cf,
Linnell, rf
Goddard, ss
Berry, lf
Bartlett, p

Norway
3b, Andrews
rf, Sanborn
c, Palmer
ss, Allen
p, Millett
1b, King
2b, Drotter
cf, Smith
lf, Philbrook
lf, Noble
1b, Brown
zMarch

South Paris vs. Gould's.

South Paris came to Bethel on May 2nd and in a loosely played game trimmed Gould's 15 to 5.

Gould's
Holmes, rf
Goddard, ss

South Paris
c, Bennett
2b, Plummer

W. Berry, 3b
Philbrook, 1b
Linnell, lf
Kiely, 2b
Keniston, c
M. Berry cf
Bartlett, p

3b, H. Aldrich
ss, Starbird
cf, McPhee
1b, Wentworth
rf, Aldrich
lf, Pratt
Colby
p, Shaw

Gould's vs. Bridgton Academy.

Gould's next game was with Bridgton Academy at North Bridgton, which proved to very exciting for the spectators. The score was close throughout the entire game, with Gould's leading until the last few innings when they made so many errors that it cost them the game. The final score was 8 to 6.

Gould's
Goddard, ss
Weatherbee, 1b,
W. Berry, rf
Philbrook, 3b
Keniston, c
M. Berry, p
Kiely, 2b
Linnell, lf
Bartlett, cf

Bridgton Academy
lf, Ward
ss, Brown
3b, Boolbe
p, Newell
c, Christie
2b, Greenleaf
rf, Read
1b, Hilton
cf, Crockett

Gould's vs. Mexico.

On May 17th, 1923, Mexico came to play the Gould's team, and the Gould's men being in fine trim showed no mercy for the opponents, the final score being 7 to 4 in Gould's favor.

Gould's
Kiely, 2b
Goddard, ss
M. Berry, rf
Philbrook, 3b
Keniston, c
W. Berry, cf
E. Swan, 1b
Linnell, lf
Bartlett, p

Mexico
ss, Hanscom
3b, Dixon
1b, Wigget
c, McPherson
rf, Green
lf, Crosby
cf, Hall
2b, Rice
p, Lord

Gould's vs. Dixfield.

Gould's met Dixfield on the latter's grounds and in a thrilling game of 13 innings, succeeded in trimming them 16 to 7.

Gould's
Kiely, 2b
Weatherbee, 1b
Philbrook, 3b
M. Berry, p
Keniston, c
Linnell, lf
Goddard, ss
W. Berry, rf
Bartlett, cf
Swan, p

Dixfield
p, Gorden
lf, Babb
c, Kidder
3b, Hawks
1b, Horne
ss, Smith
rf, Witham
2b, Oliver
cf, A. Hawks

Gould's vs. Norway.

Gould's again trimmed Norway on the home grounds in a very interesting game, the Gould's men laying up 5 runs to Norway's 2.

Gould's
Kiely, 2b
Weatherbee, 1b
Philbrook, 3b
M. Berry, rf
Keniston, c
Linnell, lf
W. Berry, cf
Bartlett, p
Goddard, ss

Norway
lf, Emerson
2b, Sanborn
c, Palmer
p, Allen
rf, Millet
1b, King
cf, Smith
3b, Andrews
3b, Nevers
cf, Richardson

Gould's vs. South Paris.

Gould's went to South Paris and met defeat from the hands of the South Paris players. The score was 8 to 4 in favor of South Paris.

Gould's
Kiely, 2b
Weatherbee, 1b
Philbrook, 3b
M. Berry, cf
Keniston, c
Linnell, lf
W. Berry, rf
Goddard, ss
Bartlett, p

South Paris
rf, Knight
2b, Plummer
3b, Aldrich
ss, Starbird
c, Burnett
1b, Woodworth
cf, McPhee
lf, Pratt
p, Shaw
rf, Noyes

Gould's vs. Fryeburg.

Gould's next journey to Fryeburg, where they met defeat from the Fryeburg players, the final score being 8 to 4.

Gould's
Kiely, 2b
Weatherbee, 1b
Philbrook, 3b
Keniston, c
W. Berry, cf
Bartlett, p, ss
Linnell, lf
Goddard, ss, p
Holmes, rf

Fryeburg
cf, Buzzell
c, C. Gray
lf, Warren
rf, W. Blake
2b, Ballard
ss, Keefe
3b, Garland
1b, Burnett
p, Gray

Gould's vs. Alumni.

Gould's last game was played against the Alumni. Gould's was far in the lead when the fire whistle blew and the men dropped their bats and gloves and ran to the scene of the fire, leaving the score 4 to 1 in favor of Gould's.

Gould's
Kiely, 2b
Weatherbee, 1b
Philbrook, 3b

Alumni
ss, Young
2b, Tom Brown
1b, A. Brown

Keniston, c	3b, Beckler
W. Berry, cf	c, Jackson
Bartlett, p	cf, Van
Linnell, lf	rf, Bryant
Goddard, ss	lf, Bennett
Holmes, rf	p, Inman

This ended Gould's base ball season, winning five games out of nine played.

TRACK.

On June 26, 1923, Gould's track team attended the interscholastic track meet at Berlin, where they distinguished themselves by coming out a close second to Berlin.

During the greater part of the meet Gould's led, with Berlin a close second. But in the last two events of the day, they flew over Gould's score seven points, making the final score: Berlin 47 points, with Gould's 40.

Following are the results of the meet for Gould's:

M. Berry:

1st place in broad jump,	5 points
1st place in high jump,	5 points
1st place in shot put,	5 points
2nd place in discus throw,	3 points
Total,	18 points

C. Brown:

2nd place in 100 yd. dash,	3 points
3rd place in 220 yd. dash,	2 points
3rd place in relay race,	½ point
Total,	5½ points

C. Swan:

4th place in 880 yd. run,	1 point
4th place in mile run,	1 point
3rd place in high hurdles,	2 points
Total,	4 points

Bartlett:

3rd place in 100 yd. dash,	2 points
4th place in discus throw,	1 point
3rd place in relay race,	½ point
Total,	3 points

Linnell:

2nd place in low hurdles,	3 points
---------------------------	----------

McCann:

3rd place in high jump,	2 points
-------------------------	----------

Mundt:

3rd place in low hurdles,	2 points
---------------------------	----------

Morse:

4th place in 100 yd. dash,	1 point
3rd place in relay race,	½ point
Total,	1½ points

Peaslee:

3rd place in relay race,	½ point
--------------------------	---------

Following are the scores of the different schools that participated in the meet.

School	Score
Berlin,	47 points
Gould's,	40 points
Bridgton Academy,	24 points
Rumford,	22 points
Whitefield,	10 points
Lancaster,	0 points
Colebrook,	0 points

FOURTH ANNUAL TRACK MEET AT BATES COLLEGE.

On June 2, 1923, Gould's track team entered in the track meet at Bates College in Class B, which was made up of schools having less than two hundred and fifty pupils. Here Berry starred again for Gould's; with one arm in a sling he broke two records, and established one by putting the 8-pound shot 46.1 feet. But he was beaten in the 12-pound shot put by Farrington who was forced to break his old record, to win over Berry.

At the close of the meet the Class B Trophy was awarded to Gould's.

The following is the result for Gould's:

M. Berry:	
1st in 8-pound shot put,	5 points
Senior event,	3 points
Total,	8 points
L. Morse:	
1st place in 75 yd. dash,	5 points
C. Swan:	
2nd place in 880 yd. run,	3 points
R. Bartlett:	
3rd place in 75 yd. dash,	1 point
3rd place in 220 yd. dash,	1 point
Total	2 points
	—
Total,	15 points

Following are the scores of the different schools that took part in the meet:

School	Points
Gould's,	15 points
Westbrook,	14 points
Kennebunk,	10 points
Lincoln Academy,	5 points
Dixfield,	1 point
Madison,	0 points

Following are the names of those winning their letters in the various sports for the school year, 1922-23:

Track—R. Bartlett, Brown, Morse, Swan, M. Berry, Linnell, Peaslee, Mgr.

Base Ball—Kiely, Bartlett, Philbrook, M. Berry, Linnell, W. Berry, R. Goddard, Weatherbee, Keniston, L. Tyler, Mgr.

Basket Ball—Philbrook, Morse, C. Swan, M. Berry, Bartlett, Thomas.

BOYS' BASKET BALL.

About thirty candidates reported at the first call for practice. Indications are that Gould's will have a winning

team this season. Coach Fosset has chosen the following for the squad:

M. Berry, Goddard, Keniston, W. Berry, Sweeney, Kidder, Thurston, C. Swan, Mundt, Chapman, Eagle, T. Swan, Brown.

Manager Bean has succeeded in arranging the following schedule:

Nov. 23—Gould's vs. Alumni at Bethel.
Dec. 7—Gould's vs. Norway at Norway.
Dec. 13—Gould's vs. Woodstock at Bethel.
Jan. 4—Gould's vs. West Paris at Bethel.
Jan. 11—Gould's vs. Berlin at Berlin.
Jan. 19—Stephens High at Rumford.
Jan. 26—Gould's vs. Gorham Normal School at Gorham, Me.
Feb. 1—Gould's vs. Woodstock at Woodstock.
Feb. 9—Gould's vs. Gorham Normal School at Bethel.
Feb. 15—Gould's vs. Berlin at Bethel.
Feb. 21—Gould's vs. Norway at Bethel.
Feb. 23—Open.
Feb. 29—Stephens High at Bethel.

GIRLS' BASKET BALL.

The basket ball season opened this year with about fifteen candidates for the first team. The following were finally chosen: Mildred York, captain; Ruth Bearce and Hazel Sawyer, guards; Faye Sanborn and Dorothy Hanscom, forwards, and Hildred Keddy, forward center.

Substitutes—Anne Musgrave, center; Hazel Sanborn, guard; Marion Brooks, forward; Colista Curtis, forward center.

Hildred Keddy is captain and Marion Brooks, manager.

Contracts for eight games have been sent out.



EXCHANGES.



Gould's wishes to welcome and comment on the following exchanges:

"The Madisonian," Madison High School, Madison, N. H. You have a good literary column, especially the article on "Courtesy." We would suggest a greater variety of topics.

"Oak Leaves," Oak Grove Seminary, Vassalboro, Maine. Your paper is one

of the best exchanges we have received.

"The P. H. S. Chronicle," South Paris, Maine. You have a paper which shows a lively school spirit. We would like to see your exchange department as large accordingly as your alumni column.

We hope to acknowledge a large number of exchanges in our next issue.

TEACHING PATRIOTISM.

Part of the business of The Youth's Companion is cultivating a fine patriotism—the love of country; not wrong, but right. The Youth's Companion started the movement for putting the flag on the schoolhouse, it formulated the Pledge of Allegiance to the Flag that is repeated today in practically every schoolhouse in the United States. It has for a long time, now, been running a series of patriotic covers picturing striking events in the nation's history. Painted by the best historical illustrators in the country, they are reproduced in full color at frequent intervals on The Companion's cover. It is worth a year's subscription to The Companion to have these scenes in our building of the nation pictured so graphically. They help greatly in fixing the memory of the events related in the school histories.

The 52 issues of 1924 will be crowded with serial stories, short stories, editorials, poetry, fact and fun. Subscribe now and receive:

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2. The Companion Home Calendar for 1924.

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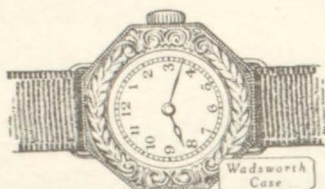
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